**OBJECTIVE**

Dedicated professional seeking opportunity that will allow me to utilize my experience in social & community advocacy to support the needs of students & educators in urban settings.

**EDUCATION**

**William Paterson University**, Wayne, NJ

*Bachelor of Arts,*  Expected May 2021

Major: **Liberal Studies** Concentration: **English Writing & Social Justice Education**

**Mercer County Community College**, West Winsor, NJ

*Associate of Arts* May 2019

Major: Liberal Arts

**CERTIFICATION**

Red Cross: First Aid & CPR/AED June 2019 – June 2021

Purdue University Tutor Essential August 2019

**INTERNSHIP EXPERIENCE**

**Mott Elementary School**, Trenton, NJ

*Intern* January 2020 – May 2020

* Planned and organized internship schedule and activities to coincide with shadowing the principal across a wide range of his responsibilities while engaging in classroom observation.
* Learned about the school’s equity inventory, teacher professional development programs, tiered intervention systems for students and a comprehensive support network within and outside of school, and the roles and relationships among the school board, district staff, and the principal.
* Observed lesson plan feedback, classroom instruction core subjects’ grades K-5, teacher assessment using Danielson framework, budgetary review, data presentation of student classroom performance results at Department of Ed. meeting, day-to-day (teacher supervision) and unanticipated (floods and fire-alarm) principal tasks.
* Resolved student conflicts, met one-on-one with teachers to debrief after observations.
* Attended Trenton and Ewing school board meetings and participated in workshops at the Department of Education conferences with principals and teachers from neighboring districts.
* Extensively tracked and wrote on my time and experience applying the methods, theories, and practice of Paulo Freire and Bell Hooks.
* Debriefed Dr. Conway’s dissertation on culture and climate change.

**Office of Congresswoman Bonnie Watson Coleman**, Ewing, NJ

*Intern*  August 2019 – December 2019

* Answered phones and recorded constituent concerns.
* Assisted with casework intake.
* Wrote letters and assisted with outreach programs.
* Attended and assisted with community project logistics.

**WORK EXPERIENCE**

**Noyce Scholarship Program at William Paterson University,** Wayne, Nj September 2019 – Present

*Project Assistant*

* Research, analyze, annotate articles related to social justice ed. & culturally responsive mentoring
* Create power point presentations, posters & flyers
* Post on our social media IG – stem4ed

**Mercer County Community College**, West Windsor, NJ

*Tutor & Desk Associate*  September 2019 – March 2020

* Tutor student in special education and basic level courses with a wide range of college preparedness and skill levels: English, Language Arts Mathematics, Social Sciences, Arts and Communications, Etc.
* Responsible for creating personal tutor methods, resources, and strategies.
* Assisted students in meeting goals/study strategies in individual and group study sessions.
* Incorporate a range of teaching styles to meet diverse student needs, resulting in better comprehension of curriculum materials.
* Co-develop and -lead workshops to support students with critical reading and writing strategies, and good study habits.
* Attend informational faculty meetings to learn about available student supports.

**Camp Hope**, Trenton, NJ

*Creator, Developer, & Director* May 2019 – August 2019

* Developed marketing strategy and materials using excel, publisher, and google docs.
* Hired and trained 19 volunteers and staff, ages 13-25.
* Supported campers and staff with educational and social development by differentiating content and management techniques.
* Provided and modeled usage of responsive and progressive mentorship and pedagogy.
* Developed and supervised activities supporting creative thinking and emotional intelligence.
* Collaborated with local community activists and political leaders to provide campers and staff with development opportunities and field trips that reflect the program’s agenda and mission.

**EXTRA-CURRICULAR ACTIVITIES**

**Farm to Family Program**, Trenton, NJ

*Pilot Program Developer* May 2019 – October 2019

* Aided the development of a “Community Supported Agriculture” pilot program that connected families in residential urban neighborhoods to organic produce and professional health education.
* Worked collaboratively with stakeholders from Robert Wood Johnson Hamilton Hospital, the United Methodist Church, the Maker’s Place, Snipes Farms, and Westminster Presbyterian Church on project development and community outreach.

**New Jersey Flight Crew Cheerleaders**, Trenton, NJ

*Community Event Coordinator & Cheerleader* March 2019 – June 2019

* Completed physical conditioning regimen, learned routines, & participated in half-time performances.
* Coordinated, organized, and oversaw community events with Trenton’s Police Department, Starbucks, YMCA programs, and street fairs.
* Attended team and outreach program meetings.

**VOLUNTEER EXPERIENCE**

**Queens Mentor Program**, Trenton, NJ

*Mentor*  May 2018 – Current

* Advise, guide mentees & Assist with program logistics

**Mentor for Mercer Street Friends**, Trenton, NJ

*Mentor*  January 2018 – Current

* Engage and collaborate with parents, teachers, and fellow mentors regarding mentee progress.
* Develop activities that meet the demands of target student with adverse childhood experiences.
* Gathering information and conduct analysis to develop recommendations and solutions for mentees.

**SKILLS**

**Computer**: Microsoft: Word, PowerPoint, Excel, Publisher, TutorTrac, Intranet Quorum